

HOLY FAMILY COLLEGE OF EDUCATION FOR WOMEN, KODUVAYUR

ACADEMIC CALENDER 2021-22

NOVEMBER

| Sl No. | Activity | objectives | Process | Product | Outcome | Remark |
|--------|--------------------------------|---|---|--|--|--------|
| 1 | Welcome ceremony | To develop self concept among student teachers. To nurture a clear idea about the institution. | General assembly, self introduction of teachers and student teachers. | Direct experience | Student teachers have developed self concept. Student teachers nurture clear idea about the institution | |
| 2 | Practice teaching(second year) | To analyze students' behavior in a systematic way. To understand content and pedagogical principles and issues related to teaching. To be able to innovative within existing systematic limitation. To critically reflect on her own school experiences and keep records of the same. To develop proper professional attitudes, values and interests. | Prepare lesson plan and learning aids | Different types of records and assignments | Student teachers have the capacity to analyze students' behavior and the teaching learning process in a systematic way. To understand the content and pedagogical principles, issues and problems related to teaching. To be able to innovative within existing systematic limitation. To critically reflect on her own school experiences and keep records of the same. To develop proper professional attitudes, values and interests. | |
| 3 | Talents day (first years) | To develop self confidence of student teachers and stage performance skill . | Two half days cultural and art programmes in the college. | Student teachers' performance | Student teachers have developed the stage performance skill and self confidence. | |

DECEMBER

| Sl No. | Activity | objectives | Process | Product | Outcome | Remark |
|--------|---------------------------------------|---|--|---------------|--|--------|
| 1 | College Union Election (first years) | To create an awareness about the duties and | Democratic and representative election | College union | Student teachers have developed democratic attitude, | |

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| | | responsibilities of a citizen. | conducted in the institution campus | | values and the skill of executing duties, responsibilities and rights of citizenship. | |
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| 2 | Union day inauguration and oath taking (first years) | To protect and advance the interests of student teachers in the institution. | Union day inauguration by Principal. | Report of Union day inauguration | Student teachers' have the capacity to protect and advance the interests of student teachers in the institution. | |
| 3 | Fine arts club inauguration (first years) | To encourage the students in various arts activities | Fine arts club inauguration by Principal. | Report of Fine arts club inauguration | Student teachers' have the ability to participate various arts activities. | |
| 4 | School visit (first years) | To interact with subject teachers on discipline specific language. | Observe two subject classes of two different teachers (Rural and Urban). | Prepare and presenting a comparative study about rural and urban teachers language skill. | Students know about the difference between rural and urban school among teaching, language and learning. | |
| 5 | Starting Micro Teaching Practice (first years) | To develop specific teaching skills. To build up confidence in teaching. To practice and refine teaching skills. To provide feedback for modification of teaching behavior. | Prepare micro lessons, practice teaching and receive feedback from peers and teacher educators. | Micro teaching classroom and lesson plans | Student teachers have developed specific teaching skills, build up confidence in teaching, practice and refine teaching skills. | |
| 6 | Work shop about formation knowledge beyond school text book experience (first years) | To develops ability to comprehend the language of texts, teacher and learner and various other instructional contexts | Workshop with the help of various resource persons, and group discussion. | Prepare and presenting a report based on the activity | Identify and analyze the specific languages used in different curricular contexts – Language of textbooks of different subjects, Language of Examinations, Language of articles | |

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| | | | | | seminars/debates/workshops etc . | |
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| 7 | Christmas celebration | To develop the sense of unity and integrity. | Different cultural programmes | Report and photos | Student teachers have developed the sense of unity and integrity. | |
| JANUARY | | | | | | |
| Sl No. | Activity | objectives | Process | Product | Outcome | Remark |
| 1 | Visit to Educational Institution (first years) | To develop and understand the trends, issues, and challenges of educational institution. | Visit an institution having more than 50 years | Prepare and presenting a report based on school history and development. | Student teachers have known the trends, issues, and challenges of educational institution. | |
| 2 | Case study work (first years) | To develop a sensitivity and positive attitude towards the major socio-cultural issues affecting adolescence. | Identifying problem behaviour in children of elementary/secondary classes and preparing a case study report. | Prepare and presenting a report based on case study. | Student teachers have developed the Knowledge about sensitivity and positive attitude towards the major socio-cultural issues affecting adolescence. | |
| 3 | Work shop based on educational writing, Expository writing and Journalistic writing (first years) | To improve proficiency in 'reading', 'writing', 'thinking', and 'communicating' in the language of instruction. | Workshop with the help of facilitators. . | Prepare and presenting educational writing, Expository writing and Journalistic writing | Student teachers have Improved their proficiency in 'reading', 'writing', 'thinking', and 'communicating' in the language of instruction. | |
| 4 | Republic day | To develop patriotism among student teachers. To inculcate national values and respect freedom fighters. | Inauguration by the resource persons | photos | Student teachers have developed democratic and national values. | |
| First series test for first semester | | | | | | |
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| FEBRUARY | | | | | | |
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| Sl No. | Activity | objectives | Process | Product | Outcome | Remark |
| 1 | Practice teaching first session reflection (first years) | To critically reflect on her own school experiences. To observe other student teachers' experiences. | Presentation of experience by third semester student teachers. | Report based on prescribed activities | Student teachers have developed the skill of reflection on her own school experiences. To observe other student teachers' experience. | |
| 2 | Visit to Cultural Importance place (first years) | To develop the knowledge about cultural diversities in the society | Conduct a field visit to understand the social and cultural diversities | Prepare and presenting a report based on visit | Student teachers have developed knowledge about cultural diversities in the society | |
| 3 | Practical Experience of preparing and administrating psychological tools (first years) | To familiarize about the research strategies in educational psychology. To develop skills in observing and analyzing development, intelligence and personality of learner. | Workshop with the help of facilitator and group discussion. | Prepare, administrating, and presenting Different psychological tools | Student teachers have developed skills in observing and analyzing development, intelligence and personality of learner. Student teachers have acquired the skill of developing psychological tools. | |
| 4 | Literary competitions | To develop aesthetic sense among student teachers. | Competitions | Honoring the winners | Student teachers have developed their aesthetic sense. | |
| 5 | Alumnae Meeting and Award day | To inspire the student teachers for their academic performance. | Experience shared by senior students. Honoring the toppers. | Report | Student teachers have motivated from the experiences of senior students. | |
| 6 | P T A General body meeting (first years) | To create a good relationship between parents and teachers in academic and non academic programmes. | A general body meeting with the presidential address by Principal, and formation of executive committee. | PTA meeting report and photos. | Parents are know about they are the important factor of academic and non academic process in the institution | |
| 7 | Special school visit (Second year) | To develop knowledge about educational | Visit a special school | Report of prescribed | Student teachers develop knowledge about educational | |

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| | | process in special schools | | activity | process in special schools | |
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| MARCH | | | | | | |
| SI No. | Activity | objectives | Process | Product | Outcome | Remark |
| 1 | Workshop based on Gender and upbringing (Second years) | To be aware of their identities and the political, historical, and social forces that shape them, to help explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humour, creative movement, aesthetic representations | Debate, symposium, panel discussion | Report based on prescribed activities | Student teachers | |
| 2 | Workshop on TPACK (first years) | To develop the knowledge of TPACK, and to develop the skill of prepare it. | Facilitator's class of TPACK, and group discussion. | Report and product based on prescribed work | Student teachers have developed the knowledge of TPACK, and develop the skill of prepare it. | |
| 3 | Workshop for Preparing a questionnaire for HMs for collecting data regarding his or her difficulties in performing duties and responsibilities. | To develop skills in preparing questionnaire. | Preparing questionnaire under the guidance of the facilitator. | Report and questionnaire | Student teacher have developed the skill of preparing questionnaire. | |
| 4 | Workshop for Preparing a sample master time table for secondary school. | To develop skills in preparing time table. | Preparing time table under the guidance of the facilitator. | Report and time table | Student teacher has developed the skill of preparing time table. | |

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| 5 | A workshop on assessment of health related physical fitness | To understand the importance of the yoga, exercises and its benefits. | Practical sessions | Report | Student teacher has developed the awareness about the importance of the yoga, exercises and its benefits. | |
| | End of practice teaching (Second years), Model Examination (for First years) | | | | | |

APRIL

| Sl No. | Activity | objectives | Process | Product | Outcome | Remark |
|--------|---|---|--|---|--|--------|
| 1 | Community living camp (first years) | To realize the aim of 'learning to live together'. To equip the students to live cooperatively in a society. . To impart social values and skills like adjustment, sharing, tolerance, empathy etc. | Four days community living camp conduct in the institution campus. | Report based on prescribed work | Students teacher have realized the aim of 'learning to live together', equip the students to live cooperatively in a society and impart social values and skills like adjustment, sharing, tolerance, empathy etc. | |
| 2 | Workshop on select a topic from school subject and sketch the development the topic into elaborated form in a discipline. | To explore new emerging areas in academic discipline and their causes. | Group discussion | report | Student teachers have developed the skill of distinguish and classification of academic disciplines. | |
| 3 | Work shop based on art integrated learning (first years) | To learn how to art intergraded in learning process, to develop the multi perspective in learning process | Three day workshop with an artist and teacher educators | Report and product based on prescribed work | Student teacher acquire the skill of art intergraded in learning process, and develop the multi perspective in learning process | |

MAY

| Sl No. | Activity | objectives | Process | Product | Outcome | Remark |
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| | Workshop based on | To develop an idea about | Optional wise workshop | Report base on | Student teachers develop skills | |

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| | pedagogical content analysis (first years) | content analysis, outcomes writings, designing activities. | guided by optional teacher educator | Pedagogical content analysis | about content analysis, outcomes writings, designing activities | |
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| 2 | Work shop based on preparation of lesson plan (first years) | To understand the concept and importance of Lesson Planning in classroom teaching, To strengthen the conceptions of lesson planning and To improve the competency of lesson planning | Optional wise work shop guided by teacher educator | Record of discussion lesson plan | Student teachers understand the concept and importance of Lesson Planning in classroom teaching, strengthen the conceptions of lesson planning and improve the competency of lesson planning | |
| 4 | Observation Lessons& Faculty Demonstration Lessons (first years) | To observe teaching skills, and the participation of students in the lessons . To observe teacher various teaching learning situations | Optional wise demonstration class and video lesson | Record of prescribed activity | Student teacher acquire teaching skills, and the participation of students in the lessons . | |
| Practical Examination (Seniors) | | | | | | |
| JUNE | | | | | | |
| SI No. | Activity | objectives | Process | Product | Outcome | Remark |
| 1 | Conducting a study on style preferences in learning in a group of 15-20 children using any tool on learning style | To know the individual differences among students | Administrating the tool | Report | Student teachers have known the individual differences among students | |
| 2 | Prepare a tool for measuring any of the affective outcomes of the learner, administer it to a group of students (N>30) and interpret the result. | To understand the individual differences among students | Administrating the tool | Report | Student teachers have known the individual differences among students | |

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| 3 | Class based on statistics (first years) | To understand the idea about inculcating statistics in evaluation programmes | Class guided by Facilitator in statistics. | Report based on prescribed work | Student teachers have acquired knowledge about inculcating statistics in evaluation programmes. | |
| 4 | Discussion based on the various agencies of education in the socialization process of an individual | To develop and understanding of major philosophical divisions and their relevance in education. | Group discussion | Report | Student teachers have developed knowledge of major philosophical divisions and their relevance in education. | |
| 5 | School visit (first years) | To develop the knowledge about different type of learning style among learner | Conducting a study on style preferences in learning in a group of 15-20 children using any tool on learning style | Report based on the prescribed work | Student teachers develop the knowledge about different type of learning style among learner | |
| 6 | School visit (first years) | To develop the practical knowledge about CCE | Visit nearby school and collect information regarding the advantages and disadvantages of CCE from teachers and prepare a report | Report of prescribed activity | Student teachers develop the practical knowledge about CCE | |
| JULY | | | | | | |
| Sl No. | Activity | objectives | Process | Product | Outcome | Remark |
| 1 | Workshop based on preparation of teaching aid (first years) | To develop the skill of making meaningful and attractive teaching aids | Optional wise work shop guided by teacher educator | Record of prescribed activity | Student teacher acquire the skill of making meaningful and attractive teaching aids | |
| 2 | Arts Fest | To develop skills in the field of arts | Participation in various activities | Certificates and trophies for winners | Acquire positive attitude towards arts and become flexible in the field of teaching | |
| AUGUST | | | | | | |
| 1 | Field trips/study tour | To develop the knowledge about other state culture and | 5 day interstate study tour | Report based on prescribed work | Student teacher acquire the knowledge about other state culture and environment and | |

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| | | enviourment, to develop the capacity to organize Field trips/study tour | | | develop the capacity to organize Field trips/study tour | |
| 2 | Sports day | To develop athletic skill in student teachers | Participation in various activities | Record | Acquire positive attitude towards sports and develop athletic skill | |
| | | | SEPTEMBER | | | |
| 1 | Teachers' Day | To understand the importance and values of great teachers. To honor teachers for their contribution in impacting knowledge among people in the society | Teachers' day celebration in college with give honor to teachers. | Teachers 'day celebration report | Student teachers have developed a positive attitude towards teachers. | |
| 2 | Onam celebration | To know the cultural values of Kerala. | Different cultural programmes | Report and photos | Student teachers have developed cultural values and heritage of Kerala. | |
| 3 | College day | To celebrate annual day | Participation in various activities | Photos | Develop responsibilities in organizing and participating in various activities | |
| 4 | Model exams (IV th sem) | To ensure the theoretical knowledge | Preparation for Examination | Result | Develop confidence to appear university exam. | |
| 5 | Farewell | To share the experiences | Participation | Feedback | Self Reflection in student teachers personality | |

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